

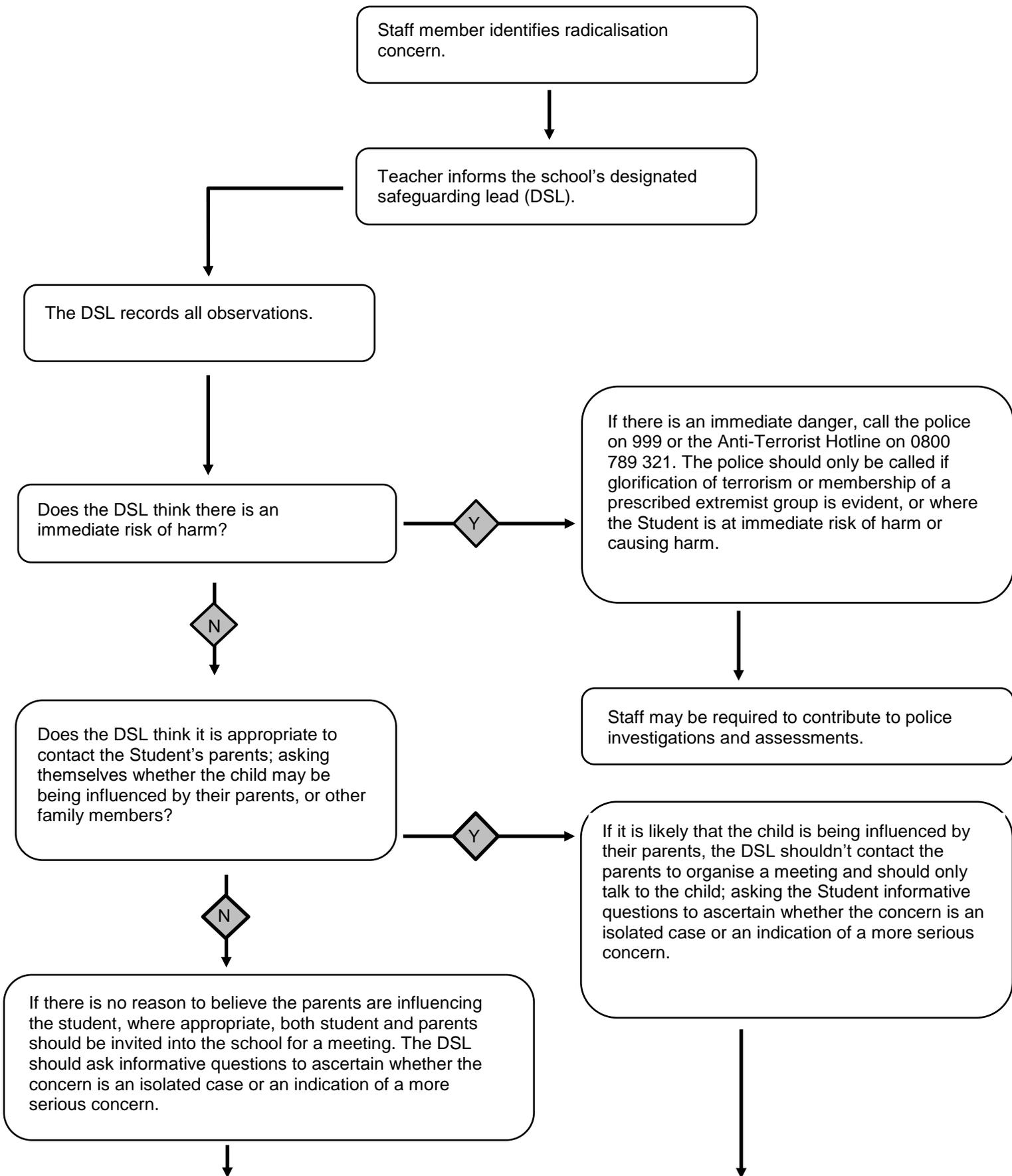
**Downs View
Prevent Duty Reporting**

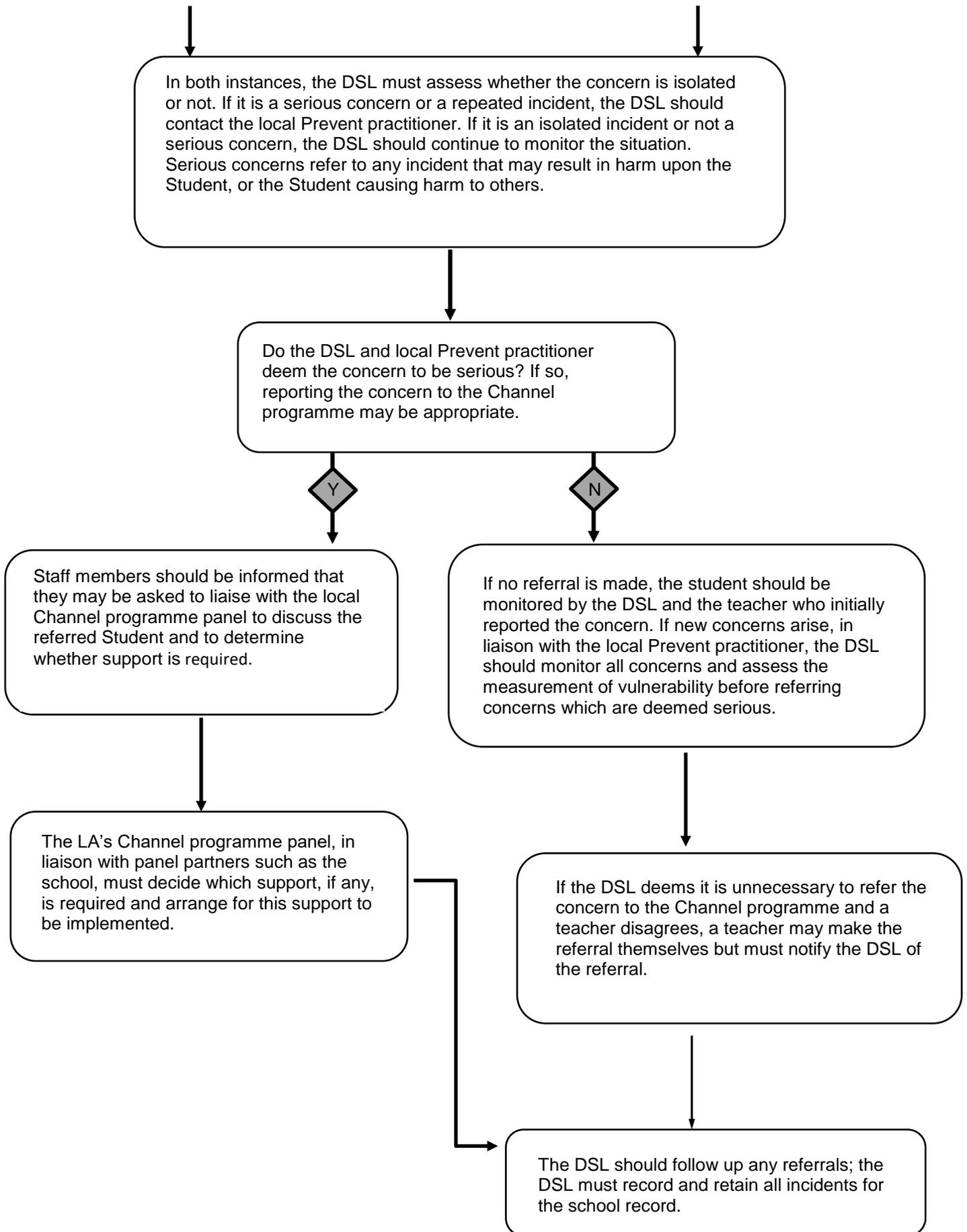
Co-ordinator	Vanessa Hickey
Date of Completion	September 2022
Date of adoption by Governors	September 2022
Date to be reviewed	September 2023

Key Contacts:

DVS Prevent Lead:	Jackie Hutchings (Downs View School)
DVLC Prevent Lead:	Juliet Hudson (Downs View Link College)
DVLSC Prevent Lead:	Raul Ortiz (Downs View Life Skills College)
Lead Governor for Prevent:	Jacqui Shepherd
Trustee for Prevent:	Sue Hirschler

Downs View Prevent Duty Reporting Process





Downs View Radicalisation Risk Assessment Form Version: 1

Risk rating		Likelihood of occurrence		
		Probable	Possible	Remote
Likely impact	Major Is likely to contribute to radicalisation	High (H)	H	Medium (M)
	Severe Has potential to contribute to radicalisation	H	M	Low (L)
	Minor Is unlikely to contribute to radicalisation	M	L	L

Assessment conducted by: Vanessa Hickey	Job title: Executive Head Teacher	Covered by this assessment: DVW,DVLC,DVLSC
Date of assessment:25.5.22	Review interval: <u>Annually</u>	Date of next review: 25.5.23

Related documents
 E-safety Policy, IT Acceptable Use Agreement, Behaviour Policy, Anti-bullying Policy, SEND Policy, Lettings Policy, Whistleblowing Policy, Child Protection and Safeguarding Policy, risk of radicalisation incident register.

Potential risks	Risk rating prior to action H/M/L	Recommended controls	In place? Yes/No	By whom?	Deadline	Risk rating following action H/M/L
Students						
Students groomed by radical extremists online	M	<ul style="list-style-type: none"> Students are appropriately supervised and monitored when on line. Internet usage and searches are monitored to identify Students searching for extremist terms. Students found searching extremist terms will be recorded on the risk of radicalisation incident register. 	Yes	SLT and governing body		L

		<ul style="list-style-type: none"> • Access to websites containing extremist material is blocked. • Students are educated on the acceptable use of the IT facilities, and if appropriate sign the acceptable use agreement. 				
Students unable to recognise extremism and unaware of how to seek help	M	<ul style="list-style-type: none"> • Downs View will continue to educate our Students on religious and political matters as part of a broad and balanced, differentiated curriculum. • The curriculum is reviewed annually, to ensure it offers the broadest possible education, including how to recognise extremism, the dangers of it, and how to get help. • Students are educated about online safety as part of the curriculum. • Students are educated about acceptable behaviour and the procedures for reporting bullying and misbehaviour, as per the Behaviour Policy. • Posters displaying contact details for the designated safeguarding leads are displayed on site. DSLs attend statutory PREVENT training 	Yes	SLT and governing body		L
		<ul style="list-style-type: none"> • 				
Students disengage from education and actively seek extremist groups	L	<ul style="list-style-type: none"> • Downs View curriculum offers a broad and balanced education, including RE and politics. • The curriculum is reviewed annually to ensure it offers the broadest possible education, including appropriate sessions on how to keep safe and protect against extremism, the dangers of it, and how to get help. • Improved careers guidance and work-related learning is threaded through the curriculum, and is available to students, in addition to the curriculum, to encourage aspiration and community cohesion. 	Yes	SLT and governing body		L

		<ul style="list-style-type: none"> Students found searching extremist terms online will be recorded on the risk of radicalisation incident register and appropriate support put in place. Internet usage is monitored using to identify Students searching for extremist terms. All incidents displaying an indicator of vulnerability to radicalisation are recorded on the risk of radicalisation incident register, and are assessed on a case-by-case basis. All incidents are re-evaluated half-termly. The behaviour of Students on the risk of radicalisation incident register is closely monitored by DSL. 				
Students fail to integrate into Downs View life and actively seek extremist groups	L	<ul style="list-style-type: none"> Downs View promotes the fair treatment of all Students as part of our ethos and values. Downs View prohibits both direct and indirect discrimination of any Students as part of our SEND Policy and Behaviour policy.. All staff attend yearly safeguarding training and new starters as part of their new-starter induction. . 	Yes	SLT and governing body		L
Parents/carers						
Families feel targeted or do not understand the Prevent duty	M	<ul style="list-style-type: none"> All parents/carers are made aware of the Downs View Safeguarding policy including responsibilities under the Prevent duty. All safeguarding arrangements, including those in terms of the Prevent duty are published on the Downs View website. The DSL/Prevent lead receives training on how to communicate with parents on the issue of radicalisation. The DSL/Prevent lead maintains regular and supportive communication with the parents/carers of Students identified as at risk. 	Yes	SLT and governing body		L

		<ul style="list-style-type: none"> The complaints policy and procedure is published on the website, ensuring that parents/carers have a procedure to voice any concerns. 				
Families are unwilling to cooperate with Downs View and referral service	L	<ul style="list-style-type: none"> Downs View has strong links with (Brighton and Hove police and social services and will obtain their help as soon as is necessary. The complaints policy and procedure is published on the website to ensure parents are aware of their duties. The safeguarding policy and procedures are published on the website to ensure parents are aware of their duties. Downs View maintains regular communication with parents in order to promote positive relationships. 	Yes	SLT and governing body		L
Staff and visitors						
Extremist external agencies	M	<ul style="list-style-type: none"> The Lettings Policy prohibits known extremist groups, or individuals or groups whose values contradict Downs Views values and ethos, from speaking at the [school/academy/college]. Any outside speakers who come to speak at the school are vetted first, and the content of their assembly is agreed upon with the Executive Head Teacher prior to their performance. 	Yes	SLT, premises team and governing body		L
Staff members or visitors intentionally voice extremist opinions	M	<ul style="list-style-type: none"> All staff in regulated activity must have the appropriate DBS checks. All visitors in regulated activity must have the appropriate DBS checks. Any visitors whether in regulated activity or not, will still be researched, vetted and agreed by the Executive Head Teacher. Downs View will screen staff, visitors and volunteers to ensure that they will not deliver messages of extremism or radicalisation. 	Yes	SLT and governing body		L

		<ul style="list-style-type: none"> All staff are trained in the Whistleblowing Policy as part of their new-starter induction, and subsequent refresher HR training. Any staff member who voices extremist opinions will be subject to disciplinary proceedings proportionate to the incident, and, depending on the severity of the incident, may face dismissal. Any visitors who intentionally voice extremist views will be barred from the Downs View premises, and, if necessary, reported to the appropriate authorities. 				
Staff members or visitors unwittingly voice extremist opinions	M	<ul style="list-style-type: none"> Downs View will screen staff, visitors and volunteers to ensure that they will not deliver messages of extremism or radicalisation. All staff are trained in the Whistleblowing Policy as part of their new-starter induction, and subsequent refresher HR training. Any staff member identified as voicing extremist opinions will be subject to disciplinary proceedings proportionate to the incident, and depending on the severity of the incident, may face dismissal. Any visitors found unwittingly voicing extremist views will be given a warning, and following any subsequent instances will be asked to leave the premises and, if necessary, reported to the appropriate authorities. 	Yes	SLT and governing body		L
Governors out-of-date with Prevent requirements	M	<ul style="list-style-type: none"> Key governors attend annual Safeguarding inc Prevent training. The governing body must review and sign off all policies pertaining to the Prevent duty after studying the statutory guidance. 	Yes	SLT and governing body		
Failure in the referral system – Student ‘slips through the cracks’	M	<ul style="list-style-type: none"> Downs View sets out the policy and procedure to be followed in terms of vulnerable students and radicalisation in the Child and Adult Protection and Safeguarding Policy. 	Yes	SLT and governing body		L

		<ul style="list-style-type: none"> • All staff are trained on the Child and Adult Protection and Safeguarding Policy, vulnerability to radicalisation indicators and the safeguarding procedures to follow when these indicators are recognised in a Student, as part of their new-starter induction. • All staff are trained in the whistleblowing policy and procedures as part of their new-starter induction and subsequent HR training. • Downs View has strong links with Brighton and Hove police and social services. Names and contact details of the appropriate people are shared with key safeguarding staff. • Incidents suggesting risk of radicalisation are recorded on the risk of radicalisation incident register and are assessed on a case-by-case basis. • All incidents are re-evaluated half-termly. • The behaviour of Students on the risk of radicalisation incident register is closely monitored by DSL. 				
Vulnerable Students not identified		<ul style="list-style-type: none"> • Downs View sets out the policy and procedure to be followed in terms of vulnerable Students and radicalisation in the Child Protection and Adult Safeguarding Policy. • All staff are trained on the Child Protection and Adult Safeguarding Policy, vulnerability to radicalisation indicators, and the safeguarding procedures to follow when these indicators are recognised in a student, as part of their new-starter induction. • Safeguarding Refresher training takes place annually as part of safeguarding training. • All incidents displaying an indicator of vulnerability to radicalisation are recorded on the risk of radicalisation incident register, and are assessed on a case-by-case basis. • All incidents are re-evaluated half-termly. 	Yes	SLT and governing body		L

		<ul style="list-style-type: none">• DSLs undertake statutory Prevent training• The behaviour of students on the risk of radicalisation incident register is closely monitored by DSL.				
--	--	--	--	--	--	--



Risk of Radicalisation - Incident Reporting Proforma

Student name:	
Address:	
Class:	
Parent(s) name(s):	
Parent(s) contact number:	
Details of incident:	[Insert incident number from corresponding list on p.2 and add details.]
Action taken:	[Student referred to parent/police/social services.]
Follow up action to be taken:	

Signed: _____ **Executive Head Teacher**

Date: _____

Vulnerability indicator	No.	Incident
Engagement with a group, cause or ideology	1	Spending increased time in the company of suspected or confirmed extremists.
	2	Change in their style of dress/personal appearance to accord with extremist group.
	3	Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
	4	Loss of interest in friends and activities not associated with the extremist ideology, group or cause.
	5	Possession of extremist material or symbols e.g. swastika.
	6	Attempting to recruit others to the group/cause/ideology.
	7	Communicating with others in a manner that suggests identification with an extreme group/cause/ideology.
	8	Other (<i>please specify</i>).
Intention to cause harm	9	Identifying another group as threatening what they stand for and blaming that group for social/political ills.
	10	Insulting/derogatory name calling or labelling of another group.
	11	Speaking about the imminence of harm from a different group and the importance of retaliation/action.
	12	Expressing attitudes that justify offending on behalf of the group/cause/ideology.
	13	Supporting violence/harm towards others.
	14	Plotting/conspiring against others in a way that is based on extremist ideology.
	15	Other (<i>please specify</i>).
Capability to cause harm	16	A history of violence.
	17	Occupational skills that could enable acts of terrorism e.g. pharmacology, construction.
	18	Technical expertise that could be deployed in acts of terrorism e.g. IT skills, knowledge of chemicals.
	19	Use of criminal networks to support extremist goals.
	20	Other (<i>please specify</i>).